Community Forests

Name: __________________________

Directions: Complete each fill in the blank with the correct word, a letter has been provided for you. (You may use the flier to complete this activity.) Then, unscramble the bold letters to answer the riddle.

1. ___ ___ ___ ___ L forests are generally in wild, remote areas.

2. ___ ___ T _____, foods, and wildlife are examples of things people use from the forest.

3. Species that are from foreign areas are known as ___ ___ O ___ ___ ___.

4. Community Forests and rural forests have many of the same trees and ___ I ___ ___ ___ ___ ___.

5. ___ ___ E ___ ___ are a recognizable and beneficial part of a forest.

6. ___ ___ Y ___ ___ ___ is produced by trees in forests, which we need to breath.

7. Community forests can help reduce crime and increase _____ _____ E ___ ___ ____ value.

8. Trees produce natural or A ___ ___ ___ ___ ___ ___ beauty, which is known to help people’s ___ ___ N ___ ___ ___ and physical health.

9. ___ O ___ ___ ___ ___ ___ ___ help to maintain community forests.

Unscramble the bold letters to complete the phrase.

Community forests provide many ___ ___ V ___ ___ ___ ___ ___ ___ benefits.

Directions: Fill in the following headings by placing words that describe rural forests and community forests. In the middle column write down similarities these forests share.

<table>
<thead>
<tr>
<th>Rural Forests</th>
<th>Similarities</th>
<th>Community Forests</th>
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Directions: Answer the following questions in complete sentences. You may write on the back of this paper.

1. How do community forests benefit the environment? (You should be able to describe, in detail at least 5 ways community forests benefit the environment.)

2. What do find most appealing regarding your local community forest?