

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Group: \_\_\_\_\_

Describe the stem/leaf:

Are the leaves **broad and flat** or **needles**? Explain. \_\_\_\_\_

\_\_\_\_\_

Are the leaves on the stem **opposite**, **alternate**, or **whorled**? Explain.

\_\_\_\_\_

\_\_\_\_\_

Describe the leaf. Include: simple or compound, what does the edge look like, size, color. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other observations: \_\_\_\_\_

\_\_\_\_\_

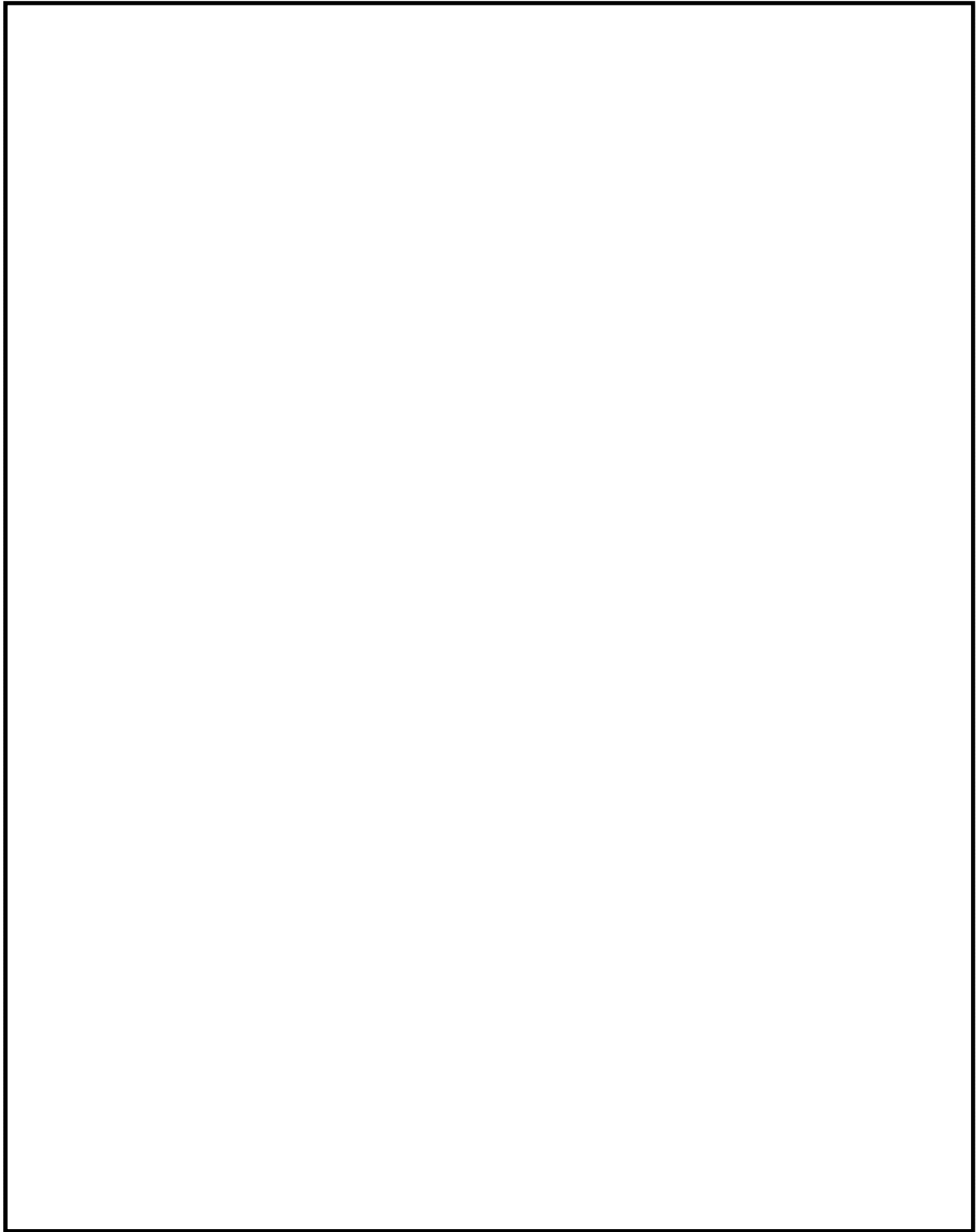
\_\_\_\_\_

Name of tree: \_\_\_\_\_ (use the tree id key to help you)

Is it a **deciduous** tree (loses its leaves) or a **conifer** (evergreen or pine)?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Group: \_\_\_\_\_

Draw or trace your stem and leaf:

A large, empty rectangular box with a black border, intended for a student to draw or trace a stem and leaf. The box occupies most of the lower half of the page.