

## O utline

- Mating Design
- M aximize representation of all lines
- Seed Orchard Design
- Test parents (as known)
- M aximize crossing of unrelated lines
- Genotype x Environmental Interactions



## Purpose of a Seed Orchard

- Progeny Testing
- Determine parental quality
- Genetic gain
- Trait improvement
- Seed Production
- Capture diversity $\sqrt{1010}$
- Purpose will drive mating design



## M ating Designs

- Incomplete Pedigree
- Open-pollinated mating
- Polycross (pollen mix)
- Complete Pedigree Deigns
- Nested, Factorial, Single-Pair, Full Diallel, Half Diallel, Partial Diallel


## Incomplete Pedigree

- Pollen parent is unknown
- Open-pollinated mating
- Polycross (pollen mix)
- Almost controlled, but apply a mix of pollens to each flower/tree.
- Useful if not all trees in one location.



## Complete Pedigree

- Single Pair Mating
- Provide good information for fullsib family performance
- Provide estimates of some genetic parameters
- Maximum unrelatedness but not optimum for selection
- Low cost
$1 \times 2$
$3 \times 4$
$5 \times 6$
$7 \times 8$
... X ...


## Complete Pedigree

- Nested Mating
- Provide information for parents and full-sib families
- Provide estimates of both additive and dominance effects
- Not efficient for selection
- Low cost for controlled mating



## Complete Pedigree

## - Factorial Mating

- Provide good information for parents and full-sib families
- Provide estimates of both additive and dominance effects
- Limited selection intensity
- High cost



## Complete Pedigree

## - Full Diallel

- Half Diallel
- Provide good evaluation of parents and full-sib families

- Provide estimates of both additive and dominance effects
- High cost

| $\bigcirc$ | ${ }^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
|  | X | x | x | X | $x$ |
|  |  | X | x | X | $x$ |
|  |  |  | X | X | $x$ |
|  |  |  |  | X | X |
|  |  |  |  |  | X |

## O pen Pollination vs. Controlled Pollination

- To capture 95\% of allelic diversity:

$$
\left(2^{n}-2\right)^{a} /\left(2^{n}\right)^{a}
$$

which reduces to $\left(1-2^{1-n}\right)^{\text {a }}$

9 progeny from each straight BC3
VS
10 progeny from each cross of two straight BC3s (?)

## Open PollinationCapturing Allelic Diversity

| Number of <br> selected <br> Progeny | Percentage <br> Captured (\%) | How much to <br> add? (\%) |
| :---: | :---: | :---: |
| 1 | 50.00 | 50.00 |
| 2 | 62.50 | 37.50 |
| 3 | 71.88 | 28.13 |
| 4 | 78.91 | 21.09 |
| 5 | 84.18 | 15.82 |
| 6 | 88.13 | 11.87 |
| 7 | 91.10 | 8.90 |
| 8 | 93.33 | 6.67 |
| 9 | 94.99 | 5.01 |

## O pen Pollination vs. Controlled Pollination

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## Controlled Pollination Capturing Allelic Diversity

|  |  |  | Number of <br> selected Progeny | Percentage <br> Captured (\%) | How much to <br> add? (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 2 | 1 | 50.00 | 50.00 |
| 1 | $x$ | 2 | 2 | 75.00 | 25.00 |
| 1 | $x$ | 2 | 3 | 87.50 | 12.50 |
| 1 | $x$ | 2 | 4 | 9.75 | 5.25 |
| 1 | $x$ | 2 | 5 | 96.88 | 5.13 |

## - 64 possible combinations <br> RrRrRr x RrRrRr <br> - 1 with all <br> Dominant alleles

|  | RRR | RRr | rRR | RrR | Rrr | rrR | rRr | rrr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RRR | RR | RRRRRR | RrRRRR | RRRrRR | RRRrRr | RrRrRR | RrRRRr | RrRrRr |
| RRr | RRRRrR | RRRRrr | RrRRRR | RRRrrR | RRRrrr | RrRrrR | RrRRrr | RrRrrr |
| rRR | rRRRRR | rRRRRr | rrRRRR | rRRrRR | rRRrRr | rrRrRR | rrRRRr | rrRrRr |
| RrR | RRrRRR | RRrRRr | RrrRRR | RRrrRR | RRrrRr | RrrrRR | RrrRRr | RrrrRr |
| Rrr | RRrRrR | RRrRrr | RrrRrR | RRrrrR | RRrrrr | Rrrrr | RrrRrr | Rrrrr |
| rrR | rRrRRR | rRrRRr | rrrRRR | rRrrRR | rRerrri | rrrrR | rrrRRr | rrrrRr |
| rRr | rRRRRR | rRRRrr | rrRRRR | rRRrrR | rRRrrr | rrRrrR | rrRRrr | rrRerr |
| rrr | rRrRrR | rRrRrr | rrrRrR | rRerrR | rRrrrr | rrrrr | rrrRrr | rrr |

## How M any Trees to Plant

- $P=0.99=1-\sum_{m=0}^{3} 74\left(0.125^{m}\right)(08.75)^{74-m}$
- OPEN POLLINATION
- 64 trees * 2 chances $=128$ trees
- $85 \%$ survival $=$ plant 150 seed
- 150 trees * 20 lines $=3000$ seed
- 3000 trees / block
$-3000 \times 9$ replicates $=27,000$


How M any Trees to Plant

- CONTROLLED POLLINATION
- 64 trees * 2 chances $=128$ trees
- 85\% survival = plant 150 seed
- 150 trees * 10 lines $=1500$ seed
- 1500 trees / block
- $1500 \times 10$ replicates $=15000$


## Plots



The Plot: the smallest unit
One hundred and fifty $B_{3}-F_{2}$ nuts, all progeny of the same $B_{3}$ tree, are planted in one plot in five rows of thirty nuts each. The rows are seven feet apart and the nuts are one foot apart within each row. A four to five foot border is maintained around the seedlings.

150 seed from same genetic line per plot 11 - 20 plots (lines) within a block

## Blocks

- There are 20 plots within a block.
- Each plot represents a different genetic line, defined by it's BC3 heritage.
- There are nine replications of these plots.



## Selection within Plots



Selection occurs in each plot
At two years of age the seedlings are inoculat ed with the blight fungus. The trees are rogued over period of years, with the most blight-suscept ible rogued first. Only one seedling, the most blight resistant, is ultimat ely chosen to remain as part of the seed orchard.

Inoculation occurs when trees within a plot average 1 cm in stem diameter at 1 foot above the ground.

This may be within the $2^{\text {nd }}$ or $3^{\text {rd }}$ growing season

- Maybe even $3^{\text {rd }}$ or $4^{\text {th }}$
- Now going toward a staggered inoculation design



## Skew ed Distribution





## What if We Don't Get Good Resistance?

- Recurrent Selection?
-What's the effect?
- Inbreeding concerns?

- Limited Reintroduction Does Not Always Lead
 to Rapid Loss of Genetic Diversity: An Example from the American Chestnut (Castanea dentata; Fagaceae)



## Open Pollination

- Very straightforward
- Start with 20 lines
- Each has an (assumed) equal opportunity to be pollinated by each of another parent.
- Replicate 9 times and have a possible 9
combinations of parents


## Controlled Pollination?

- Lines
- Staggered coming out
- Some can open-pollinate, some can't
- Cross each line to each other?
- Or just cross one line to one or a couple of other lines?
T. Combination of Open and Controlled?
- Pollen Mix?




## Brogue: Ort x CL287




## Environmental

## Effects?

- Ober
- Same lines replicated elsewhere
- Worst performing
- Huge initial lesions
- Large final canker size




## Space and Time

- Openpollination vs. controlled
- Combination?!

| Farm | Year <br> Inoculated | Number of <br> Lines |
| :--- | :---: | :---: |
| Beech Creek | 2007 | 3 |
| Brogue | 2000 | 2 |
| Brogue | 2001 | 4 |
| Brogue | 2006 | 3 |
| Codorus | 2006 | 2 |
| Dornsife | 2000 | 1 |
| Dornsife | 2001 | 2 |
| Hummelstown | 2004 | $2^{*}$ |
| Kuhns | 2006 | $7^{* *}$ |
| Kuhns | 2008 | $7^{* *}$ |
| Ober | 2004 | 4 |
| Ober | 2008 | 3 |
| Red Clay | 2004 | 3 |
| Red Clay | 2007 | 9 |
| Reels Corner | 2002 | 1 |
| Riegelsville | 2005 | 2 |
| Thorpewood | 2006 | 3 |

## Please.

- Only use one, maybe two trees as a representative for any given line.
- Use THE BEST TREES!
- That DOES NOT mean to destroy them.
- Save just in case.

| LINE | Female | Male | Planted |
| :---: | :---: | :---: | :---: |
| CL287 x GR210 | br96-012 | br97-123 | 150 |
|  | br96-026 | br97-199 | 6 |
|  | br96-066 | br97-105 | 28 |
|  | br96-066 | br97-184 | 122 |
|  | br96-106 | br97-109 | 53 |
|  | br96-106 | br97-199 | 92 |
|  | br96-115 | br97-199 | 184 |
|  | br97-001 | br96A-016 | 53 |
|  | br97-090 | br96A-016 | 29 |
|  | br97-105 | br96-012 | 28 |
|  | br97-109 | br96-115 | 4 |
|  | br97-109 | br96-087 | 23 |
|  | br97-109 | br96-026 | 100 |
|  | br97-111 | br96A-016 | 15 |
|  | br97-123 | br96-106 | 1 |
|  | br97-184 | br96-106 | 15 |
|  | br97-199 | br96-106 | 20 |
|  | br97-199 | br96-115 | 31 |
|  | br97-199 | br96-066 | 190 |
|  | do96-030 | do97-130 | 9 |
|  | do97-053 | br96-106 | 37 |
|  | do97-053 | br96-012 | 3 |
|  | do97-130 | do96-030 | 20 |
|  | do97-171 | do97-130 | 3 |
|  | rc97-031 | br96-087 | 80 |
|  | rc97-075 | br96-066 | 74 |
|  | rc97-076 | br96-106 | 27 |
|  | rc97-107 | br96-066 | 4 |
| TOTAL |  |  | 1401 |
| zW" |  |  |  |

## Controlled Pollination?

- Lines
- Staggered coming out
- Some can open-pollinate, some can't
- Cross each line to each other?
- Or just cross one line to one or a couple of other lines?
Combination of Open and Controlled?
Pollen Mix?


## Crossing Schemes

- Purpose?
- Capture allelic diversity
- Capture all of which is contained within a certain line
- Which is represented by a single $B C 3$ tree
- So all you _really_ need, probably, is just one cross replicated 9 times
- But...


## Open Pollination

- Capture each by having 9 representatives
- Potential of having 9 different crosses
- But maybe only one combination of mother and pollen parent occurs
- Not likely
- But won't know


## Controlled Pollination

- Parents are known.
- How many crosses?
- M inimum of 1 cross replicated 9 (or 10?) times.
- Ultimate possibility would be Half-diallel



## Depends on Timing, Location, and Resources Available

- Look at Handouts

| Imm | Yeur inoculsted | Nambes eflines |
| :---: | :---: | :---: |
| Beech Craei | 2009 |  |
| Arofue | 2000 |  |
| Protue | 2009 |  |
| Brgsue | 2006 |  |
| Cedorus | 2006. |  |
| Oernsite | 2000 |  |
| Opmute | 2003 |  |
| Hivernehtown | 2004 | $2{ }^{\circ}$ |
| Cuthis | 2006 | 7 $7^{2 *}$ |
| xuhni | 3000 | Tm |
| Ober | 2004 |  |
| Ober | 2006 |  |
| foed Clay | 2004 |  |
| Led Clyy. | 2007 |  |
| Eeels Comer | 2002 |  |
| tiegelinulle | 2005 |  |
| Thocpewood | 2006 - |  |




## PSU Arboretum - 2002



## PSU Arboretum - 2004; winter




## PSU Arboretum - 2006; summer



## Delegate Responsibility

- Split the blocks up as necessary
- Recommend
- At least one larger orchard
- 4-5 blocks
- Single cooperator
- One with an established infrastructure

Makes overall maintenance easier and cheaper
Better guarantee long-term success

- Potential for designed research on trees.


## Single blocks

- A volunteer grower can maintain a single block,
- But the time commitment, especially, may be too much for a volunteer
- Time Commitment: $25-30$ years




## Carbaugh B3F2s-2 ${ }^{\text {nd }}$ planting



## Requirements

- Each block
=approximately 1 acre

- Maintenance per year:
- Planting
- A group of 5 volunteers can plant over 300 seedlings in three hours which includes laying ground cloth, digging, planting, and watering. This is decreased somewhat when planting by seed (which is preferred).
- Weed Control
- Herbicide vs. Landscape Fabric and hand-weeding
- Mowing
- Irrigation
- Fertilization


## Yearly Labor Inputs

- Varies
- Depends on type of maintenance
- Main need: One person to guarantee oversight

Our seed orchards in Meadowview, for 10 acres:

- 2-3 days for a crew of 5-7 people for a few thousand seed.
- It takes about 2-3 mornings to spray them with herbicide, which we do twice a year for a total of 5-6 mornings.
- It takes 1-2 days to mow them, and we do that about three times a year, about 6 days.
- Finally, it takes 2 afternoons to fertilize them by broadcasting granular fertilizer, which also could be done with a truck operated by the fertilizer-store folks.


## O ther Inputs

- Deer Protection (fence)
- Equipment
- Tractor / Mower / WeedEater

- Seed Protection
- May have in storage (plastic tubes) or get donated (aluminum flashing)
Fertilizer
- We can often get great deals

Q Herbicide/Landscape Fabric

- Latter is more expensive, but can sometimes have it donated.


## Funding



- Funding for our current Clapper BC3F2 Orchard comes from:
- PA Chapter
- TACF
- Robertson Endowment ( $5 \%$ interest on $\$ 50,000$ )
- Pays for maintenance; wage payroll at University
- Hardwood Forestry Fund - fencing
- National Tree Trust - fencing
- Private donations for PSU Arboretum Establishment


## Partnerships

- The Key!
- Utilize established infrastructure, if possible.
- Also helps get grant funding
- USFS seed orchard locations?
- Colleges/Universities
- Partner with other non-profits
- Land trusts



## Questions?



## M ore Information

## - Further Information Available in:

- Volume 16, Issue 1 of TACF Journal which can be downloaded at (see also Volume 8, Issue 1)
http://ecosystems.psu.edu/research/chestnut/information/journal


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