

JOHN L. GEORGE STUDENT CONSERVATION AWARD

The purpose of the John L. George Student Conservation Award is to honor an undergraduate student enrolled in the Wildlife and Fisheries Science program who best exemplifies the spirit of Dr. John L. George. Dr. George was the driving force behind the establishment of the Wildlife and Fisheries Science major at Penn State. He was known for his perseverance, dedication and involvement in conservation service, and his remarkable teaching skills. He helped formulate federal and state legislation on conservation issues and was the author of numerous scientific and popular articles and books. Recipients of this prestigious award receive a certificate with a cash award.

The recipient will be chosen on the basis of: 1) demonstration of commitment to public service on behalf of the conservation of natural resources, 2) participation in professional activities, 3) demonstration of leadership and communication skills, and 4) academic achievement.

APPLICATION

To be considered for the award, please submit *1) a biographical sketch* (following the outline below), *2) an unofficial transcript*, and *3) answers to questions 1-3 in the space provided*. In addition, please ask *your adviser or other WFS faculty member to submit a letter in support of your application*. Please submit all materials to Dr. Margaret Brittingham, 409 Forest Resources Building (mx21@psu.edu), by April 12, 2013.

BIOGRAPHICAL SKETCH

- Full Name
- Related Work/Volunteer Experience (most recent first, including service to the conservation of natural resources)
- Professional Society Memberships and Activities
- Presentations and Publications
- Grade Point Averages (cumulative and major)

BRIEFLY ANSWER THE FOLLOWING QUESTIONS :

1. Describe your educational and career goals.
2. What does natural resources conservation mean to you? How have you or will you contribute to the conservation of natural resources during your career?
3. Describe your involvement in professional and natural resources conservation-related activities.