F003 – Sustainable Forestry Lesson Plan

Stand _____ Date _____ Sheet ____ of ____

Tree # by Plot	Species	DBH	Ribbon Color	Condition

Tree#/Plot: Use tree numbers and draw a rough sketch of the plot on a separate sheet.
Species: Use a two-letter code (e.g., red maple = RM, red oak = RO, etc.)
DBH: Measure at 4.5 feet above the ground (uphill side)
Ribbon Color: _____ Big Trees, _____ Little Trees, _____ Specific Species
Condition: Tell a little about the tree (e.g., good top, damaged stem, straight, etc.)